

insight



Newsletter • Issue 4 • Summer 2010



Dear Parent / Carers

Another academic year draws to a close. Exams have been sat, races have been run, and goodbyes have been said. Planning for September is in full swing!

The term has been busy and eventful. Our students have participated in a huge range of activities from a curry evening, appearing as extras in Waterloo Road, taking part in a performance at the Royal Opera House to visiting the Yoruba Exhibition at the British Museum. They can never say they are bored!

I am particularly proud of the way in which our students have supported our stand against Gun and Knife crime. They enjoyed the theatre groups that have visited the Academy to put across the message and were very moved by the talk given by Parents United – those parents who have lost children as a result of gun or knife crime. I think Ayomide Noble in Year 10 who thanked the parents for coming summed it up for everyone when he said, "Thank you all for participating – enlightening us on the effect of losing a child – I hope that this will inspire us to take the right direction and leave all of this behind us and make life a safer experience for us all. I hope that our young people will be safer on the street as a result of what we are doing."

Our examination groups have been working extremely hard all year and so too my staff. Year 11 have attended sessions after school, at weekends and during the holidays.

I would like to take this opportunity to wish them well and look forward to excellent results in the summer. Year 12 and 13 have also sat examinations and I hope that they too will be successful.

We have said goodbye to Year 11 at their prom, although we will be seeing some of them back in the 6th form. We wish Year 13 every success as they go off into the wider world of higher education and employment. At the same time we have welcomed our Year 6's and we look forward to spending more time with them in September.

Sadly we are, as you know, saying goodbye to a number of staff this term and I would like to take this opportunity on behalf of everyone at the Academy to thank them for everything they have done during their time here and wish them all the best for the future.

We will be welcoming some new teachers at the start of September and a full staff list can be found inside.

As always thank you for your support. I am particularly grateful to all those parents / carers who take the time to fill in our questionnaires. They are very useful and keep me informed of things we need to do

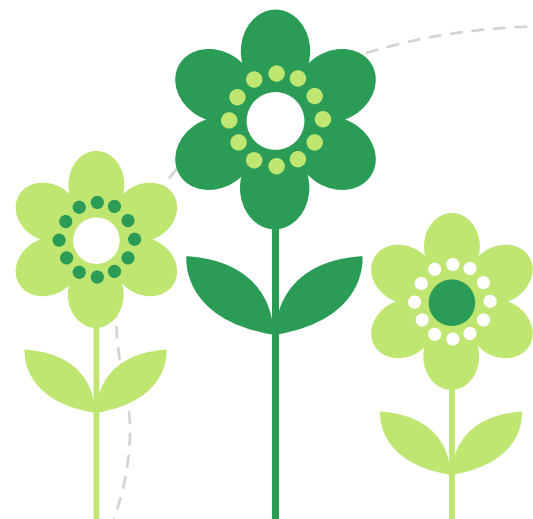
better. Please see inside for the results of the most recent survey conducted at the Year 10 Raising Achievement Evening.

I hope that you all have a relaxing summer break and look forward to welcoming everyone back on 27th August (Year 12 enrolment), 3rd September (Year 13 enrolment), 6th September (Years 7, 12 and 13) and 7th September (all years).

With all best wishes,

Yours sincerely,

Cathy Loxton, Executive Principal





Oliver Twist

The Drama Department

Congratulations to all Year 11 Performing Arts Students who completed their final performance Of 'Oliver Twist' during half term.

With students working hard to complete their courses and revise for important end of year exams, the performing arts students finally performed their last show – the classic 'Oliver Twist' by Charles Dickens. Two groups of students were given the play to perform and had to decide how to stage the productions as well as complete areas of work backstage. Both groups worked hard taking on different approaches to the work and how best to use the space and resources of the drama department.

One group chose to perform the play in the round – making and designing scenery with support from Mr Gurney while the other group chose the more traditional proscenium arch staging approach and used basic props to reflect the time of when the play was written.

Both groups learnt a huge amount about the process, from having to audition for a role to having to work on poster designs and stage management.

Congratulations to all students who worked extremely hard, especially Yeni Razaq's very vivid portrayal of Oliver and Aflred De-Souza's lively, but sinister portrayal of Fagin.

Well done to all students involved I and hope they go on to fulfil all their dreams and succeed in all they do.

Ms Catchpole, Acting Head of Drama

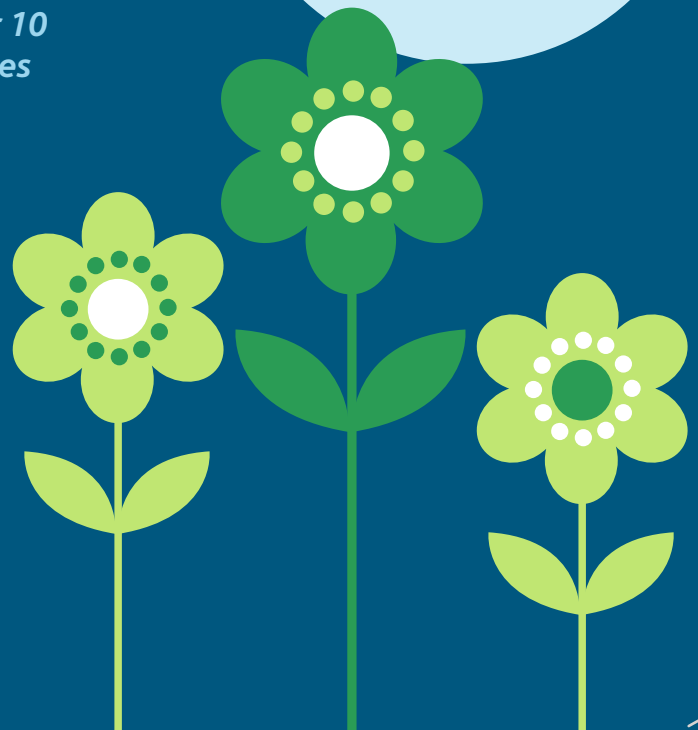
Results of Parental Survey

This was conducted on 21st June 2010 at the Year 10 Raising Achievement Evening. We had 50 responses which reflected a positive view of the academy.

The comments you included were also useful. These included references to more time being spent on English and Maths which will happen next year. You asked for more notice of meetings and we will endeavour to do this. We have changed the timings of the mock exams so we have a longer period to support students before the actual exams. The timings of work experience have been changed so that all students could get a placement. Without this the programme could not run. Another observation was listening to the student's views. We have conducted our student survey and aim to make this a regular event. A number of you commented very positively on our recent zero tolerance and I thank you for your support.

Text Messaging

This is a very useful but will only take a small number of characters. If the message is too long we have to send several texts. Please make sure in September we have your correct mobile number. Thank you for your patience with this.



Theatre Workshop

Metropolitan Police / Families United

On the 22nd of June year 8 pupils were involved in some workshops on knife and gun crimes in the main hall.

The first workshop was about a play called 'Brothers' which was acted out by two actors from the Young Theatre. The play was about two brothers, one was good and the other one was bad. The good brother was trying to get the bad brother out of trouble. However, the good brother decided to borrow his brother's leather jacket and was shot by a gang because the gang mistakenly thought he was the bad brother. The bad brother felt guilty for his brother's death and wanted to seek revenge and kill the gang with a gun. After the play the two actors asked us questions 'Is it right to get revenge by using a gun? Is it good to seek revenge?'

The second workshop was with a police officer who came from CO19 and she told us who CO19 were and what they do. CO19 provides firearms-related support to unarmed colleagues.

The police officer showed us two clips one was about a granny who was burgled and got threatened by a knife and a gun and the other was about a boy who got shot by gun and she told us what happens in these situations. After the clips the police officer showed us a gun and she asked us to identify which gun was real or imitation?

After the police officer finished a woman came up and she told us about her son David and how he got stabbed she explained how it will affect your parents. The woman told us that it is not good to carry knives.

"After being in these workshops it made me think that it is not good to carry knives and guns on the street and that I will be safer on the streets."

Sumon Miah, 8V



Global Perspectives Trip Institute of Education

Recently, a group of the academy's finest Year 10 students attended a very stimulating trip to the institute of education, located in the heart of Russell square.



Once we reached our destination we were greeted by the wonderful sight of children of all nationalities searching and craving unknown information. We were then swiftly escorted to the main hall where our thirst for knowledge was quickly replenished by an array of fun facts. We were then separated into colour coordinated groups and led to our certain designated rooms where our day was filled with fun activities. Once we settled in and

got to know one another as groups, we had to imitate the countries of the world and how they trade and sell throughout the day.

We learnt about worldwide business issues, including Fair Trade, global trade and poverty. We also learnt how large multi-national businesses exploit the poorer nations to make profits. The trip has helped us to better understand global business and citizenship issues in a very fun and active way. The Institute of Education was a fantastic venue; we met some very intellectual people. We hope to enjoy such a trip again soon!

Lewis Playle & George Gerogiannis, Year 10



Jack Petchey Awards



Every year the Jack Petchey Foundation hosts almost 80 Achievement Award Celebrations across London and Essex.

Participating groups regularly select a young person to receive an Achievement Award, and each winner receives:

- A framed certificate and Jack Petchey Foundation medallion.
- £200 to be spent on a school/club or community project of the recipient's choice.

The young person then chooses how their award money is to be spent within the organisation.

Kareem Wasiu was one of those fortunate young people that has been specially chosen from a select few award winners to have his story further promoted – well done Kareem.

We also must also congratulate Mr Lee who received an 'Outstanding Leaders Award' for his efforts with the year 10 football team and BTEC Sports. Mr Lee has been able to instil in each of them the importance of behaving and conducting themselves in a professional manner, and that for every negative action there is a consequence and from every positive action there is a reward.

Mr Lee's endeavours to make them better players by being better pupils in the classroom was achieved this year, and our year 10 team are currently awaiting the date to play in the cup finals of the South London Under 15s' Cup. Mr Lee has proved to be an excellent role model.

The students named below all received a Jack Petchey Award:

Kareem Wasiu, 10PLA

During the summer holidays Kareem attended the street athletics trials and training. His 60m talent got him through to the street athletics grand finals held in Manchester in September where he came fourth. Kareem's success in this event made him realise that with a lot of hard work and determination he could become a very talented sprinter, especially if he were to be trained by an athletic coach. Kareem has put all his efforts into getting others students involved in athletics and has created a small athletic squad who now train together on Mondays after school. Because of their combined committed approach to

becoming better athletes we have now got an athletic coach to train them.

Lorenzo Dempster, 13SEL

Lorenzo has demonstrated a strong desire to get involved in assisting in coaching football. He has been working with the Year 7 boys and his commitment to coaching them has been most admirable and he has become a very good role model. Lorenzo has also used his initiative to establish community football links so that our youngsters can further develop their football skills by attending community projects outside of school hours.

Tezlym Sakutu Senior, 7FDE

Tezlym has made an excellent start to her secondary education. She has consistently demonstrated a strong desire to do very well in PE and has participated in several after school clubs and is also a member of the girl's under 15's Football Team. Tezlym is always very polite and cheerful.

Ana Macedo, 10EBU

Ana has worked as a team leader and organized a successful 5 week lunch time activity at a local primary school. The lunch time supervisor at Bellenden Primary School has praised her 5 week programme.

Josh Kearney, 10PLA

Josh has demonstrated excellent leadership skills in organising after school sporting programme for primary school children.

Alexandra Gaskins, 10OGR

Alexandra has worked as a team leader and organized a successful 5 week lunch time activity at a local primary school. The lunch time supervisor at Bellenden Primary School has praised her 5 week programme.

Kemisha Ximines, 7NGO

For her courage to speak out against bullies and raising her self esteem through participation in after school Athletic club.

Victoria Thompson-Barrett, 9AMC

Victoria has been able to develop a much more committed approach to school life. She has used her passion for sports to get involved in a variety of extra curriculum activities. She has used her excellent leadership skills to not only recruit more girls to join our after school programme but to also mentor her fellow peers.

Jaffer Baloch, 11DTS

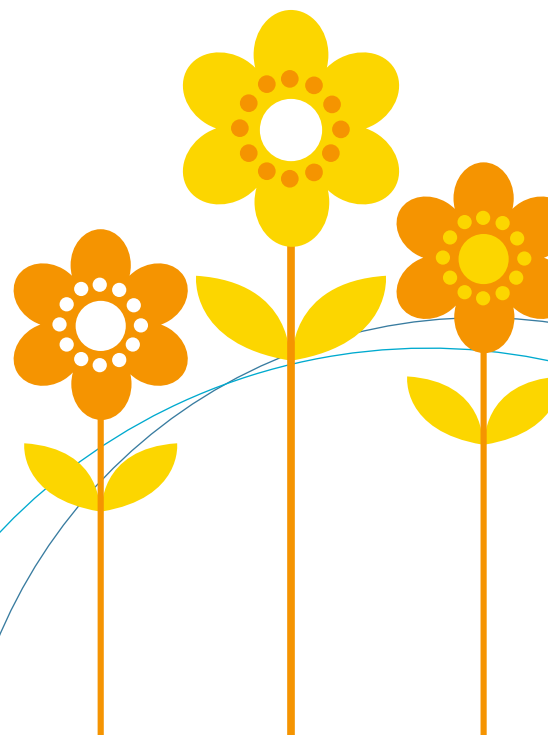
Jaffer has been an excellent role model within our school's cricket programme. He has been involved in recruiting and coaching both his peers and younger pupils. He has also been instrumental in making our cricket team as successful as it is.

Dylan Tipple

Dylan is an excellent pupil who has participated in a variety of 'Gifted and Talented' programmes not only in PE but across different areas of the curriculum. He is an absolute pleasure to teach.

Congratulations on your achievement award.

Ms Simpson, P.E Curriculum Co-ordinator



Option choices

Dear Year 9 students,

The last couple of months have been really busy for us. You started the first steps towards your future careers; you've got it, OPTIONS MONTH. You have now reached a particularly important stage of your education. Over the course of a few weeks we introduced Connexions (Miss Melville) during assembly to offer you advice and guidance. We also had all the different subject leaders in assemblies, talking about their specific subjects and helping you to make informed decisions.

You received an option booklet on Wednesday 3rd February that explained all of the different courses and qualifications on offer. There was a parents' consultation evening on Thursday 11th February. This gave your parents the opportunity to discuss your progress so far this year, as well as finding out more about the new courses on offer. Option choices are now completed and a copy of your choices has been posted out to you. I once again want to thank all your form tutors for their hard work, time and effort in assuring that you all made well informed decisions about your futures. Good luck to all of you and I hope you all did receive your first choices.

Mr. Van Rooyen, Director of Learning

Year 5 Sample Days

Our year 5 sample days have continued to be successful this term.

A teacher for Camelot Primary School thanked us for a 'Fantastic Day' and commented on how much her pupils enjoyed themselves. One boy said 'This is the best school in the whole wide world' and a little girl thanked me for a 'very nice day'.

I think we can pat ourselves on the back again!

Thank you!

Mr Rushton



Attendance

Congratulations to the following Year 9 students who have had 100% attendance since the first day back in September.

Akinyemi, Gabriel (9TMA); Aladesuru, George (9MMO); Arnez, Aldrin (9FAN); Boye-Campbell, Gareth (9RAF); Giwa, Eniafe (9VNA); Gonzalez, Caroline (9RAF); Grant, Shomarla (9MMO); Jaramillo, Juan-Camilo (9BKO); Magombedze, Kelcy (9MMO); Sanchez Betancourt, Carolina (9BKO); Bangura, Kadijatu (9ZMT); Bangurah, David (9FAN); Bruce, Cheryl (9FAN); Crooks, Shaneika (9TMA); Davies, Cassandra (9SSI); Edwards, Joshua (9BKO); Olumuyiwa, Adeniyi (9FAN) & Tawose, Rapheal (9ZMT).

You are true role models and this should inspire every single one of us to come to school on time every day. Let's work on our punctuality to school and to lessons. For the later comers, it is time to buy an alarm clock for your wake-up call. Remember our motto:

"TO BE AT THE RIGHT PLACE, AT THE RIGHT TIME, DOING THE RIGHT THING!!!"

Mr. Van Rooyen, Director of Learning

Students with Outstanding Behaviour this Academic Year

The following students need a real mention and a BIG thank you. They are all the students with no behaviour incidents filed this academic year.

You are the students who make the difference and who makes it worth teaching. Keep up the good, positive attitude guys. Well done!!!

Shianne Blye, Cheryl Bruce, Gural Cemgunal, Aslican Ciftci, Alan Duong, Munur Munuroglu, Mark Negrillo-Tolete, Adeniyi Olumuyiwa, Omari Robinson, Darren Stultz, Dylan Tipple, Gemma Zaman.

Sissel Agyemang-Duah, Stephen Alabi, Usmaan Bashrit, Adam Bouhlouba, Erica Da Silva, Cassandra Davies, Michelle McDonagh, Mi Thi Nguyen.

Mubarak Abdulle, Suhan Ahmed, Gabriel Akinyemi, Juan Arguello Uribe, Adama Bangura, Shaneika Crooks, Mucahit Erdal, Ibrahim Kamara, Busheila Moweji, Carolina Sanchez Betancourt, Alfie Sanders-Kitts, Montana Silcott.

Marian Abdalla, Zoundous Biye, Aaron Campbell, Jack Costello, Kaouther Ghouini, Amy-Louise Hinton, Jake Howard, Kiyon Quintyne, Ibrahim Siddique, Esnain Younis.

Olalekan Dolapo George Aladesuru, James Cornwall, Fabio Fichera, Nicholas Hayles, Shajidul Islam, Rhea Jacques, Connor Long-Johnson, Kelcy Magombedze, Tanbir Miah, Wilson Nogueira, Devante St Vie Mignott.

Bewl Water Easter Revision Session



During the Easter break, 19 students from Year 11 elected to spend a couple of days from their Easter holidays at the Bewl Water Activity Centre in Kent.

The students spent 2 days in total combining revision sessions in Maths and English with the outdoor activities of mountain-bike riding and team-building challenges in an effort to secure the best results possible for themselves in their GCSE exams.

The revision sessions went very well, with the students being very keen to take advantage of the opportunity to work in a small group with none of the usual distractions surrounding them (the patchy mobile phone reception being a particular benefit) and being able to have regular tea and biscuit breaks. Or maybe that was just for my groups by the kitchen...

Of the outdoor activities, the mountain biking around Bewl Water was probably the most

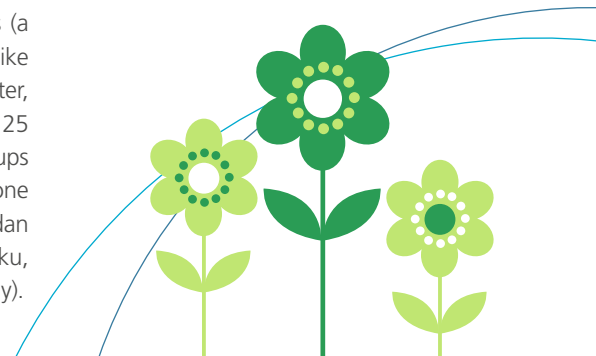
challenging for the students, some of whom could not ride a bike or had not ridden for a couple of years. For those who were more confident, actually riding around Bewl Water for long periods of time over the muddy, undulating terrain was a huge challenge. Bewl Water itself is a reservoir and is the largest inland body of water in the southeast on England, with a perimeter of 17 miles (a little over 10 kilometres). Given that the bike track does not stick rigidly to the perimeter, the total cycling distance was more like 25 miles (around 16 kilometres). Only two groups managed to get even halfway round, with one group actually completing the course (Jordan Bristol, Tosin Ogunbote, Ayoola Odeku, Anderson Owusu – Boateng and Yours Truly).

The team – building challenges were more in line with what you might see on an assault course, with tests of balance, co-operation and physical skill scattered around a small wooded area. Watching the students naturally starting to co-operate, having mature calm discussions about the problems presented, whilst using each other's strengths to cover over any perceived weaknesses in the group was a genuine pleasure to behold.

I would like to take the opportunity to thank the staff at Bewl Water for leading the activities and hosting us, the catering company that brought us some lovely food (although not enough tea bags...) and Ben Morgan (Assistant Vice Principal for Maths and English) for organising the break. Thanks also to the teachers who gave up some of their holiday to run the revision sessions: Ms Goldson, Ms Nutbeam and Ms Pham from the English department; Mr Reilly from the Maths Department.

Finally, and most importantly, a huge "Well Done!" to the students who took part so enthusiastically and whom where a credit to themselves, their families and the school. I wish them all the best for their GCSE exams.

Mr Dimmick, Maths Department



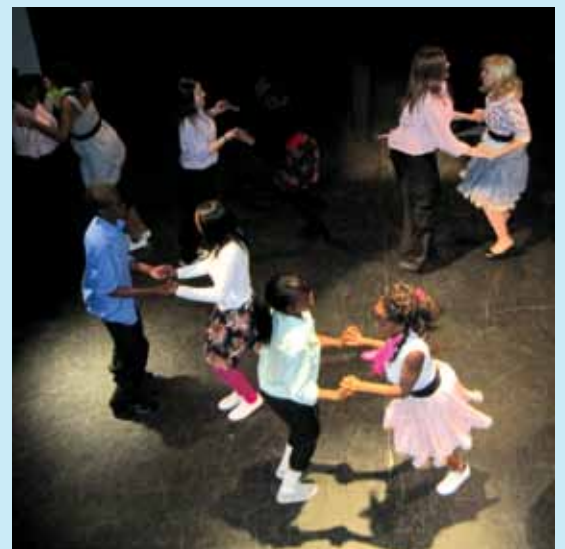
End of Term Concert

The music department hosted its end of term concert on Thursday 24 June together with the performing arts faculty. There was a wide and diverse range of performances including range of individual soloists, the choir performed 'Lean on me', and the rock band gave a version of Jimi Hendrix's 'Purple Haze'. Year 12 BTEC performing arts group performed an excerpt from a play in collaboration with the African drumming group. The quality of performances were very high and congratulations to all

students and teachers who participated, in particular Mr Clayton for co-ordinating the event with the Year 13 BTEC Music Technology class. One Year 9 parent commented:

'I have been to every single music event since my son started and every event is more impressive. I think the Academy's Performing Arts faculty does an amazing job!'

Mr Lau, Assistant Vice Principal / Director of Specialisms



City Gates Progression Academies

During the course of this academic Year a few of our Year 10 Gifted and Talented pupils have been enrolled into a Progression Academies development programme.

The purpose of this is to engage and motivate pupils to gain the necessary skills and seek to enter higher education.

They had to attend two, two day workshops within the London area. One entitled: 'Who am I?' And the other called 'Working with Others'. This proved interesting for our pupils and also a little intimidating as they found themselves working with pupils from other schools and colleges.

However, for the majority of our pupils this was quite stimulating because it encourages them to think about themselves and their abilities in a diverse manner and helped them to have more confidence in their abilities and also how to improve their weaknesses; in the light of participating in the delivery led by the workshop mentors and completing the set task that were given to them.

These were comments made by those who took part:

"I felt comfortable in that environment as I got to know the people I worked with... It also helped me to think about how to organise myself for GCSE revision for exams. It is a course that I would recommend to others." – Esther Ajayi 10 PCO

"I enjoyed it because I was able to talk to the mentors about their lives and how they came to be part of the support team on this course ...I enjoyed preparing posters about myself and what I want to do when I am older." – Gulcin Tunc 10 EBU

"I found the use of the onion diagram very useful I understanding myself and others...I enjoyed learning about my personality and the kind of person I am. I now feel confident that if I had to choose a course in college I would be able to do this more easily." – William Uong 10 CJU

All students who attended were rewarded with a certificate.

With this initiative and other academic courses such as Economics and Law that other Year 10's have been a part of this year, most of them feel that they would benefit from having a course on how to prepare and present themselves for an interview for a course at College. This is likely to be the next step that I will be working on to support the progress the Year 10 Gifted and Talented cohort has made this year – Well done to you all!

Ms Frith, Co-ordinator for Gifted & Talented

Year 9 History Trip

British Museum and Yoruba Cultural Performance



On 30th April, forty-seven students from Harris Peckham travelled to the British Museum to see and work on the Kingdom of Ife exhibition about medieval Nigeria. The occasion proved to be a cultural feast containing priceless sculpted scarified copper and terracotta heads and other pieces imbued with religious significance.

The students were prepared for the trip by Olusola Oyeleye (director of a theatre company and engaged by the British Museum) and had, earlier in the year, worked on the rich legacy of West African culture as a preface to their KS3 unit on Black Peoples of the Americas.

Having been briefed by Nick Badcott from the museum's Education Department, the students equipped with a special museum-issue notebooks, divided into two groups. The first group observed the magnificent collection of Benin bronzes drew sketches of many of the pieces and had a session with Nick about setting the pieces into their historical context.

The second group worked with Sola and an accompanying dancer and drummer on the importance of the Ife collection as part of a living culture. Our young historians recited a Yoruba chant prior to entering the collection.

After lunch the students in groups of five or six worked on different facets of West African culture with expert staff in the museum's study rooms and presented work of high quality including a range of poems based on their understanding of life and traditions in Nigeria.

In order to reinforce the concept of a living culture our students worked with Sola and her musicians at Harris Peckham for four weeks to present a superb performance of traditional Yoruba singing and dancing for the Year 9 assembly on 26th May. This was accompanied by the school's incredible African drumming group led by Zed Morgan. Prince, Kenton, Adama and Cassandra added a power point presentation on African hairstyles and musical instruments.

The trip and subsequent performance helped many students to see West Africa in a new and positive light through the rich legacy of its medieval culture and helped Harris Peckham to forge an important relationship with the British Museum.

Mr Ross, History

Future Beckoning for Year 11 students

The academic year has been one of sustained effort and keen focus from the vast majority of pupils in Year 11. Enthusiastically, and with dedication they continued to produce class work, review learning, draft and improve coursework, revise and sit mock examinations.

With eyes on the forthcoming examinations and also making plans for the future, pupils attended college open days, filled in application forms, suggested referees and then beseeched them for references, all the time endeavouring to maintain excellent attendance and punctuality rates.

It has to be said that this current Year 11 cohort had one of the best attendance rates for a Year 11 group at the Harris Academy, Peckham in recent years, due in no small part to the recognition that school attendance is crucial to attainment and achievement.

Some students were entered early in the academic year to sit Maths and English Language, and the vast majority were successful. This particular emphasis on these two traditionally key subjects is set to continue with forthcoming cohorts of Year 10 and 11 students, and is seen nationally as necessary to raise the attainment of all students.

Most of the Year 11 students have received provisional offers of study at Key Stage

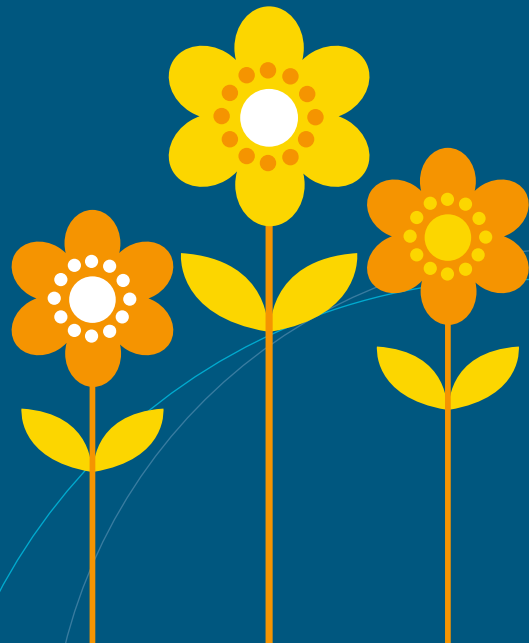
5, from colleges and Sixth Forms of their choice. A significant number have decided to continue on in education at our own Sixth Form here at the Harris Academy, Peckham, where they know they are guaranteed the support and guidance, as well as the motivation and high expectations that they will require to further develop their skills, abilities and understanding.

To mark the completion of Key Stage 4 and as a reward for their effort, Year 11 students celebrated at the now traditional Prom, held last week at the Hilton Docklands Hotel, Rotherhithe. It was a real pleasure to see over 100 of our young people dressed so elegantly and fashionably, and behaving with such maturity and grace, not to mention energy! It seemed that we were marking both a rites of passage and a 'fin de siècle'.

Now we wait for the results of the recent examinations, which will be published in August. Whatever the outcomes for the candidates and for the school, we must

acknowledge the hard work of teachers, staff, pupils and, not least parents and carers, in helping the students to arrive at this point in their lives, in what is a difficult and uncertain time for young people.

Mr Browne, Assistant Vice Principal



Year 9 PwC Enterprise Day

The Year 9 Price Waterhouse Coopers Enterprise day was a huge success. Below is the personal account of two of the boys who were in the winning team and represented the Academy in the finals.

Well done to everyone involved, special thanks to Ms. Smith for her hard work during the day.

Mr. Van Rooyen, Director of Learning



Harry Briley, 9FAN

My experience at Price Water House Coopers was fun. We all had a great time and even though we didn't win we got £100 for the school.

The room we did the planning in was very posh, we felt professional and the room had a big table with chairs around it and a giant 75" inch TV in there with a remote connected to the table and there were drinks e.g. orange juice, apple juice, water etc.

When we did the presentation we were all nervous and we did mess up a bit but we made people laugh.

Thank you

Munur Munuroglu, 9FAN

My experience at Price Water House Coopers was in my eyes a once in a life time opportunity. We were treated like celebrities; we had our own office with lots of refreshments and a massive television.

We then practiced and worked on our presentation with the help of our mentor Ben. In the afternoon we went into a hall and met Lord Harris and a lot of other people. We then started our presentation in the end we came in 4th place overall. However, the experience was the most important thing.

Thank you

Students Visit the Houses of Parliament



In the run up to the election, Year 10 students studied local and national government in their citizenship lessons. To bring this experience to life, students studying the Citizenship GCSE had the fantastic opportunity to visit the Houses of Parliament and take part in a House of Commons style debate, alongside 2 other schools. Each student had to prepare

thoroughly by conducting independent research into the subject being debated and also prepare a speech in favour or against the issue.

This gave our students a great insight into how Parliament works and also helped to enhance their skills in speaking and listening and working effectively as a team, as they had to work with students from the other schools, whom they had never met before. The students really enjoyed the day and were buzzing with excitement after the debate. The teachers, including myself were on the edge of our seats with sheer amazement at how good our students were debating the topic; it was like watching a real House of Commons debate.

Our students really were a credit to the Academy, as they prepared extremely well,

behaved impeccably and participated fully in the session, sticking to the rules of debating in the House of Commons. The organisers of the Student Parliament Programme, who we are very grateful to for putting on such a wonderful experience, were extremely impressed by our students and commented on how the session was the liveliest and most exciting debate they had ever conducted.

Well done Year 10!

Miss Afolabi, Harris Academy Peckham



"Dodgy" Students Raise £120 for charity

On Tuesday the 25th May, Key Stage 3 students from The Harris Academy Peckham raised over £120 for the British Heart Foundation (BHF) by competing in an Inter-House dodgeball tournament.

Dodgeball is a simple game where the participants try to throw a ball at their opponents, who in turn try to 'dodge' the ball. Once you are hit you are 'out' and the team who manages to get the whole other team 'out' are the victors.

A total of 10 teams entered the tournament, scattered amongst the 6 houses, with Sapphire House the most heavily represented, with 3 teams. The games got off to a speedy start with balls being launched at their targets with great accuracy. In particular, Elijah Simpson's "whirlwind throw" made for difficult dodging because of its awesome pace.

After a difficult group stage, four teams made it through to the Semi-Final; Amber House vs Jade House and Sapphire House vs Sapphire House. The first Semi-final saw Jade House dominate, and after 90 seconds Amber House's hopes of glory was down to Ali Ciftci, whose defensive tactics proved effective at dodging. But with the clock ticking down Ali was unable to put together an offense capable of defeating his many opponents. Ali's valiant attempts at survival eventually succumbed to Jade House's superior numbers.

The second semi-final proved an interesting feat as two Sapphire House teams made it to the penultimate stage! It did guarantee, however, that Sapphire House would be represented in the final. With 10 seconds left on the clock, the teams, who had been very close up to this point, were uneven! One team had 2 players left in, the other had 3. It looked like there would be a winner until Ian Singh (representing the team of 2) managed to take out one of his opponents at the last possible second, calling for sudden death! Sudden Death means each team selects one player and they battle it out to the finish. Both teams made their selection; Prince Antwi vs Elijah Simpson. The whistle was blown and Prince was the first to

grab a ball, and he prepared himself for the mighty throw that would send his team to within touching distance of glory... but he missed! Elijah quickly grabbed the nearest ball and easily hit Prince who was still recovering.

Thus, the final match was decided; Sapphire House vs Jade House. Both teams were tired from a lot of games but both were also equally hungry for victory and glory for their respective House. It turned out to be a nail-biting match, Sapphire took an early lead but Jade regained it quickly. With a minute left to go, Jade was down to their last player versus Sapphire's three. Jade House made a last stand and impressively dodged ball after ball and even managed to take one of his opponents down. Wale Oladipupo had the honour of throwing the final ball to end Jade House's hopes and secure victory for Sapphire House.

Co-organiser Ms Pham said afterwards, "it was a really successful event and it was so pleasing that the kids raised so much money for such a worthy cause. Heart disease is the biggest killer in the UK and the British Heart Foundation does so much to help people with heart disease."

Winning House: Sapphire House

Winning Team: Elijah Simpson, Ian Singh, Nickel Moore, Reece Simpson, Rosie Clark, Wale Oladipupo, Ayomide Ogun-Coker, Gafar Fashola, Nam Tran and Elijah Ilo.

This win for Sapphire moves them up from 5th place in to 2nd, the race for first place is a very tight one and with only a couple of competitions left, two very important questions remain to be answered: Who will win this year's Inter House competition? And will Emerald House get any points?!

Staff List 2010

The Harris Academy Peckham September 2010 Staff List

Senior Leadership Team

- Mrs C Loxton, Executive Principal
- Ms V Walker, Senior Vice Principal
- Mr M McKeaveney, Vice Principal
- Mr A Koiki, Assistant Vice Principal
- Mr K Browne, Assistant Vice Principal
- Mr R Lau, Assistant Vice Principal
- Ms F Rodrigues, Assistant Vice Principal
- Mr B Morgan, Assistant Vice Principal

Business Enterprise

- Mr L Beeton, Curriculum Coordinator
- Ms E Smith
- Mr I Walsh

Directors of Learning

- Ms S King, Year 7
- Mr R Gurney, Year 8
- Mr M Waugh, Year 9
- Mr C Van Rooyen, Year 10
- Mr D Faure, Year 11

MFL and EAL

- Ms V Bathore, Curriculum Coordinator
- Ms F Andreolli
- Ms L Brooks
- Ms M Hastings
- Ms W Liew
- Mr A Cox
- Mr E Peliza
- Ms F Velasquez

English

- Mr S Fletcher, Curriculum Coordinator
- Ms G Anderson
- Ms N Goldson
- Ms M Mehra
- Ms D Fletcher
- Ms R Puttick

- Ms K Nutbeem
- Ms H Pham
- Ms C Harnetty
- Mr M Davies

Social Studies

- Mr L Ross, Subject Leader: History
- Ms Y Frith, Subject Leader: Religious Education
- Ms V Naidoo, Subject Leader: Geography
- Mr E Bussett, Subject Leader: Media Studies/Sociology
- Ms A Papayianni
- Mr O Coker
- Mr C Levy

Maths

- Mr J Humphreys
- Mr O Olatunji
- Mr C Reilly
- Mr C Dimmick
- Mr R Amoah
- Miss C Abayaateye
- Mr Z Matin
- Mr T Marshall

Performing Arts

- Ms P Paraskeva, Subject Leader: Drama & Dance
- Mr E Clayton, Subject Leaders: Music
- Mr C Pratt
- Ms M Catchpole
- Ms R Amoani
- Ms D Pajovic

Science

- Mr O Gray, Curriculum Coordinator
- Ms C Judge
- Ms B Benjamin
- Ms A Hall

- Mr B Koomson
- Ms J Lawson
- Ms O Agirbas
- Ms L Martin
- Mr K Kerr

ICT

- Mr A Okubule, Curriculum Coordinator
- Mr J Djizo
- Ms S Ackuaku
- Mr J Gaynor

Physical Education

- Ms S Simpson, Curriculum Coordinator
- Ms A Buckley
- Mr D Steele

Technology

- Ms Y Smith-Olubando, Subject Leader: Compliant Materials
- Ms T Mashonga
- Mr A Longwani
- Mr J Hudson

Art and Design

- Mr P Lawrence, Subject Leader

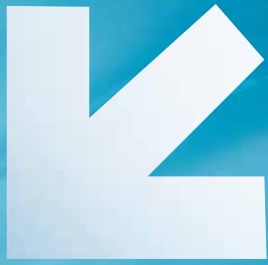
PSHE

- Ms R Afolabi

Learning Support

- Mr B Opeku, SENCO
- Ms M Viera
- Ms F De Souza
- Miss M Hosef
- Ms I Castro
- Ms R Podsiady
- Ms F Din
- Ms W Smith
- Ms H Belayeneh-Kebede





Academy Term Dates 2010 / 2011

Autumn Term

Autumn Term, Part 1: Monday 6th September – Friday 22nd October

Half Term: Monday 25th October – Friday 29th October

Autumn Term, Part 2: Monday 1st November – Friday 17th December

Note:

- Friday 3rd September: Years 12 + 13 in
- Monday 6th September: Years 7, 12 + 13 only
- Tuesday 7th September: All students
- Friday 22nd October: Academy Closed – CPD day 3 Cross Federation CPD

Spring Term

Spring Term, Part 1: Tuesday 4th January – Friday 18th February*

Half Term: Monday 21st February – Friday 25th February

Spring Term, Part 2: Monday 28th February – Friday 8th April*

Note:

- *Friday 18th February: Academy Closed – Federation Post 16 CPD Day,
- *Friday 8th April: Academy Closed – CPD day

Summer Term

Summer Term, Part 1: Tuesday 26th April – Friday 27th May

Academy Closed: Monday 2nd May – Bank Holiday

Half Term: Monday 30th May – Friday 3rd June

Summer Term, Part 2: Monday 6th June – Thursday 21st July

- Mr P Caprice
- Miss S James
- Mr C Brown
- Mr E Alam
- Mr M Kerr
- Mr A Muhamed
- Ms S Russell

Student Support Services

- Mr O Wright, S.P.A.C.E. Centre Manager
- Miss H Smith
- Miss B Cayenne
- Mr T Kolarin
- Mr A Iditoye
- Ms V Freeman
- Mr D Gordon
- Mr V Lee

Transition

- Miss K Cantrell
- Ms C Johnson

Vocational Subjects

- Mr K Slatter, Subject Leader: Automotive Engineering
- Ms L Hoyle, Subject Leader: Hairdressing
- Mrs A Salt
- Mr E Lynch
- Ms J Facey



Harris Academy invites Post 16 Applications for September 2010

**Enrolment Day:
27th August 2010, 10.00am – 3.00pm**

Academy College offers:

- A wide range of BTEC National and Diplomas courses
- One or two year courses from Level 1 to 3
- Specialist facilities for Motor Vehicle, Hospitality and Hairdressing
- Excellent record of student progression to Apprenticeships, employment, Further and Higher education, Post 16

**For further details please contact:
Post 16, Harris Academy Peckham, Peckham Road SE15 5DZ
Tel: 0207 703 4417
Email: office@peckhamacademy.southwark.sch.uk**

Southwark Cricket Match

On Tuesday 22nd June our Cricket team participated in the Southwark Schools 20/20 semi final cricket competition against Globe Academy. We selected to bat and the boys set a target of 139/4. This total was reached by the outstanding batting of Nasir who score 56 not out. He hit 4 very big sixes out of the ground and this boosted the confidence of the team. Nasir was also the player who helped demolish our opponents in the 54 all out total. His 3 wicket hat trick was the outstanding performance of a player in form.

Please congratulate all the cricket players for their amazing victory especially Nasir. We look forward to the big FINAL match against London Nautical.

Thank you

Mr Faure, Director of Learning

Open Days

Open Days and Evenings for Year 7 admissions for 2011

Open Evenings

- Wednesday 22nd September, 5.00 – 7.00pm

Open Mornings

- Monday 27th September, 9.30am
- Saturday 2nd October, 9.30am – 12.00pm
- Tuesday 5th October, 9.30am
- Wednesday 13th October, 9.30am

Please arrive at 9:30am for our open mornings and 5.00pm for our open evening. On each occasion there will be a tour of the Academy and a short talk from the Executive Principal.

If these dates are not convenient please contact Miss A Graham on:

a.graham@peckhamacademy.southwark.sch.uk
so we can arrange a mutually convenient time.



The Legend Meets his Idol



Wednesday 23rd June 2010 saw Harris Peckham Academy Basketball Captain and Legend Marc-Anthony Tulloch meet his basketball idol, NBA Superstar Chris Paul.

Marc-Anthony was invited to an exclusive Point Guard Clinic at Lillian Baylis Old School as part of the relationship between Reach and Teach, Sports Action Zone and Nike.

Marc-Anthony stood out to Chris Paul, after being complimented on his effort and desire. Marc-Anthony's day however didn't stop there as his dream of playing 1 on 1 with his idol came true. Not only did he play his Idol CP3 but beat him to the delight of all the players in attendance. Marc-Anthony was then rewarded with a trip to the House of Hoops in the evening to spend 2 hours in a question and answer session with Chris Paul.

Well Done Marc-Anthony.

Sterling Muschett, Schools and Community Development: Reach & Teach Sports & Education

Peckham Academy Three-Peat

You heard of a REPEAT, well Harris Academy Peckham made it a Three-Peat beating St Michael and All Angels in the Southwark Schools Basketball League Playoff Finals. The game was a very low scoring affair with Peckham winning by one point 35 points to 34.

Harris was in control throughout the game only faltering slightly at half time being down by 2 points. However with a calm team talk by Coach Sterling Muschett and an absolutely inspirational appearance and rallying words from the Principal Mrs Loxton, the score was reversed early and Harris didn't look back winning by a single point.

The game was played with great passion from both teams but the CHAMPIONS REMAINED THE SAME and THE TROPHY STAYED AT HOME.

Team Captain Marc-Anthony Tulloch got his hand on the trophy for the third year in a row.

Sterling Muschett, Schools and Community Development: Reach & Teach Sports & Education

 **Harris Academy
Peckham**

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