

insight

Newsletter - Issue 7 - Summer 2011

2011/2012 TERM DATES

Autumn Term 2011

- Monday 5th September – Teachers Training Day
- Tuesday 6th September – Teachers Training Day & 6th form in at 11am
- Wednesday 7th September – Year 7 in at 10am until 2.15pm and 6th form in at 11am
- Thursday 8th September – All students in at normal start time of 8.30am. The day will finish as normal at 3.15pm
- Friday 9th September – Normal Timetable
- Friday 21st October – Federation Teachers Training Day Conference
- Monday 24th October – Friday 28th October Autumn half term break
- Wednesday 21st December – Friday 6th January 2012 – Christmas Break

Spring Term 2012

- Start of Term: Monday 9th January 2012
- Friday 10th February – Post 16 Teachers Training Day
- Monday 13th February to Friday 17th February Spring half term break
- Students finish Thursday 29th March 2012
- Friday 30th March – Departmental Teachers Training Day
- Monday 2nd April – Friday 13th April – Easter Break

Summer Term 2012

- Start of Term: Monday 16th April 2012
- Monday 7th May – May day
- Monday 4th June to Friday 8th June – Summer half term break
- End of term Thursday 19th July

Parents Evening 2011/2012 4.30pm - 6.30pm

- Thursday 17th November 2011: Year 8 and Year 13
- Thursday 19th January 2012: Year 11
- Thursday 8th March 2012: Year 7 and Year 12
- Thursday 3rd May 2012: Year 10
- Thursday 21st June 2012: Year 9

Other Events - Times to be confirmed

- Thursday 26th January 2012: Options Evening for Year 8 parents
- Thursday 5th July 2012: Raising Attainment for Year 10



Dear Parent / Carer

Another busy year draws to a close at the Harris Academy Peckham. We have said our goodbyes, welcomed our new staff and students, taken our exams and competed against the other Federation Academies at Sports day!

We have entertained David Bell, the Permanent Secretary for Education and Boris Johnson Mayor of London. Our students as always were great ambassadors for the Academy – asking pertinent and searching questions of our guests. They also attended a local council meeting which celebrated all the good things that go on in Peckham. We all found this approach very refreshing after the negative press the area gets all too frequently.

A photograph of some historical significance has been unearthed. Look inside to see who came visiting in 1972! Once again students have been out and about. The theatre, London Zoo and the London Dungeon to name but a few. The hairdressers have been to exhibitions at the Victoria and Albert Museum and the Imperial war Museum. We now have wonderful displays of hairstyles through the ages. Year 8 are planning their own activities for a week at the beginning of July through a programme called “I Discover.” This includes a residential to Somerset. You will hear more about this exciting project in our Autumn newsletter.

Year 11 and year 13 have sweated over their examination papers and we hope that they have done themselves justice. They have worked extremely hard and so too many of my staff who have run after school, weekend and holiday revision sessions. A big thank you to all

of them for their time and commitment.

We have said goodbye to year 11 at their prom, although we will be seeing some of them back in the 6th form. We wish year 13 every success as they go off into the wider world of higher education and employment. At the same time we have welcomed our year 6's and we look forward to spending more time with them in September.

As always thank you for your support. I am particularly grateful to all those parents / carers who take the time to fill in our questionnaires. They are very useful and keep me informed of things we need to do better.

For those parents new to the Academy a list of our term dates including the days we are closed for staff training can be found at the front of the newsletter.

I hope that you all have a relaxing summer break and look forward to welcoming everyone back on Tuesday 6th September (years 12 and 13), Wednesday 7th September (years 7, 12 and 13), Thursday 8th September (all years).

With all best wishes,
Yours sincerely,

Cathy Loxton, Executive Principal

Reggae Legends visit Peckham in 1972



Keith Baugh taught here when the Academy was known as Manor Park in 1972 and through a friend he met Bob Marley and Jonny Nash and suggested that they come and perform at our school. Above is a photo of Bob Marley and Jonny Nash in our Lyndhurst Way playground with students, and below is a quotation from Keith Baugh regarding his meeting with the reggae legends.

Off the cuff, I suggested they came and did a free concert at my school, where the teenage kids were really their target audience. That's why they were very positive about it. Five days later, they turned up and did two 45-minute shows."

Keith Baugh: "I was teaching art at a school down in Peckham. In early 1972, my friend, Martin Lickert, started working for CBS Records, and his first PR job was to promote Johnny Nash's 'Stir It Up' single, which, obviously, Bob Marley had written. One night, I met the two of them with Martin at the Bag O' Nails, which at the time was a pretty hip nightclub near Carnaby Street. They were really frustrated that they couldn't get 'Stir It Up' played on the radio, because it hadn't sold enough to get in the Top 40.



Academy Day 2011/2012

KEY STAGE 3 YEAR 7 - 9

Academy Day	
Timing	Session
8.40am - 9.10am	Registration
9.10am - 9.35am	Lesson 1
9.35am - 10am	Lesson 2
10am - 10.25am	Lesson 3
10.25am - 10.50am	Lesson 4
10.50am - 11.10am	Break
11.10am - 11.35am	Lesson 5
11.35am - 12 noon	Lesson 6
12noon - 12.25pm	Lesson 7
12.25pm - 12.50pm	Lunch
1.05pm	Lunch
1.05pm - 1.30pm	Lesson 8
1.30pm - 1.55pm	Lesson 9
1.55pm - 2.20pm	Lesson 10
2.20pm - 2.45pm	Lesson 11
2.45pm - 3.10pm	Lesson 12

KEY STAGE 4 YEAR 10 - 11

Academy Day	
Timing	Session
8.40 - 9.10	Registration
9.10am - 9.35am	Lesson 1
9.35am - 10am	Lesson 2
10am - 10.25am	Lesson 3
10.25am - 10.50am	Lesson 4
10.50am - 11.10am	Break
11.10am - 11.35am	Lesson 5
11.35am - 12 noon	Lesson 6
12noon - 12.25pm	Lesson 7
12.25pm - 12.50pm	Lesson 8
12.50pm - 1.15pm	Lesson 9
1.15pm - 1.35pm	Lunch
1.30pm - 1.55pm	Lunch
1.55pm - 2.20pm	Lesson 10
2.20pm - 2.45pm	Lesson 11
2.45pm - 3.10pm	Lesson 12

KEY STAGE 5 YEAR 12-13

Academy Day	
Timing	Session
8.40 - 9.10	Registration
9.10am - 9.35am	Lesson 1
9.35am - 10am	Lesson 2
10am - 10.25am	Lesson 3
10.25am - 10.50am	Lesson 4
10.50am - 11.10am	Break
11.10am - 11.35am	Lesson 5
11.35am - 12 noon	Lesson 6
12noon - 12.25pm	Lesson 7
12.25pm - 12.50pm	Lesson 8
12.50pm - 1.15pm	Lesson 9
1.15pm - 1.35pm	Lunch
1.30pm - 1.55pm	Lunch
1.55pm - 2.20pm	Lesson 10
2.20pm - 2.45pm	Lesson 11
2.45pm - 3.10pm	Lesson 12

Gap of ten minutes between lunch sessions from 1.05pm

15pm

50 minute sessions 75 minute sessions 100 minute sessions

Boris Johnson's community conversation on 'How do we tackle youth violence?'

The Greater London Authority is running a series of 'Community Conversation' events in areas of London that suffer from high levels of youth violence to get community input on how to solve the issue and on the 28th June the event was held here at Harris Academy Peckham.



Boris Johnson, the Mayor of London, arrived at Harris Academy Peckham to attend a community conversation about tackling youth violence. He was greeted on arrival by our Executive Principal, Cathy Loxton and some of our Citizenship students. The conversation got off to a lively start once all the introductions were over and our students were extremely keen to ask the Mayor questions and also give their opinions as to why there was so much youth violence in London. One of our students Noura Seerouk in year 10 stated that she felt that youth violence was down to children not having enough say and believed that the voting age should be changed to 16. The Mayor agreed that children should have more say, but he felt it should be done through them getting more involved in politics and the local community. Another one of our students, Gufur Fashola in year 8, boldly confronted the Mayor and asked him why he was spending money on bikes when youth clubs are closing down. He received a rapturous applause and the Mayor looked undoubtedly embarrassed and lost for words. The discussion was high spirited and you could feel the passion in the room as so many people had opinions and views on this very hot and current topic. After the open discussion, everyone went off into their designated groups for the 'break out sessions' where they could discuss in more depth their views and opinions. The Mayor and his associates



then went around to each session to listen to what was being said after which everyone met back in the hall for an overview of what was discussed in the 'break- out sessions'.

The evening was extremely successful, eye opening and informative and the Mayor was inundated with lots of ideas and suggestions from the community.

For further information on what the Mayor is doing about youth violence please visit the <http://www.london.gov.uk/>

Meeting Sir David Bell

On Monday, 24th June, some students were lucky enough to be selected to meet Sir David Bell to participate in a discussion with him. Sir David Bell is the Permanent Secretary of Education a former Ofsted inspector.

Although we had some questions to ask him - such as how education could be equal for people of all backgrounds - he also had some questions to ask us about our ambitions and likes. Despite Sir David having such an important role, it was not visible in his tone - his intonation was friendly and amusing.

There were some things we learnt that we may have not known before - like tuition fees are not paid off until that person is earning over £21, 000 a year. Hopefully there were some things we taught him too. But one thing is for sure - it was an honour meeting him.

Lauren Pemberton-Nelson.

"Dear Cathy,

I am writing to thank you for hosting my visit to your school on Monday June 2011. It was really good to hear about and see at first hand, the excellent work you are doing....."



It was good to meet some of your students and staff. I should give a special mention to the Citizenship students I met. Confident, articulate, polite and engaging; what a credit they are to the school. Your teachers deserve great credit for helping to develop such pleasant and attractive young people..."

David Bell
Permanent Secretary

Stunning art work from this years GCSE art students.



Kehinde Bada used coloured inks to produce this image in response to the exam theme of 'Similarities and Differences'.

Ana Macedo was inspired by the film 'Black Swan' and the work of Edgar Degas when creating her exam piece.



DANCE CHALLENGE SOUTHWARK 2011

The Southwark Dance Challenge is a dance competition for primary and secondary school groups and youth groups celebrating the Olympic values of: friendship, excellence and respect.

Sixth form student Jason Cameron and ex student Jerdy Santos led the performing arts dance group to success in the '2011 Southwark Dance Challenge'. Harris Academy Peckham came 1st in the Secondary School UK Dance Challenge category and will now heading for the finals on the 17th July 2011 at Cadogan Hall, 5 Sloane Terrace, London SW1X 9DQ, United Kingdom. The performance starts at 3.30pm and ends 17.30pm. The students who took part have stated that 'this was a great experience, they would like to do it again, thank you for the support and encouragement of Ms R Robinson, Miss R Amoani, Jason Cameron and ex student Jerdy Santos. Please come and support us in the finals!!



The students that are involved are as follows;

Jason Cameron Year 13

Tania Torao-Ndjoli Year 10

Nathaniel Santos Year 10

Jeronovie Santos Year 10

Rainie Clandfield Year 10

Ali Abdalla Year 10

Denisha Smith Year 10

Nadine Johnson Year 10

Demi Olito year 9

Michelle Kalil Year 9

Priscilla Williams Year 9

Kirk Reid Year 9

Taijon Trent Year 8

Tezlym Senior Year 8

Mrs R Robinson, Head of Performings Arts

Exceptional Drama Student



Daniella De – Los Rios is a year 13 student who is currently studying on the BTEC National course in Performing Arts here at Harris Academy Peckham. Daniella is an exceptional student whose work ethic, commitment and focus are exemplary. Daniella has had lead roles in numerous Academy productions as she is able to adopt a wide variety of characters and is creative and dynamic in her approach to acting and the arts.

As well as studying hard in lessons she also participates in extra drama tuition led by a specialist LAMDA teacher (London Academy of Music and Dramatic Art) and has achieved 4 Distinction grades for her monologue and scene work. With the support she receives from her teachers within the drama department Daniella has taken part in a variety of after school clubs and activities and is a keen workshop tutor in boxing as well as running a year 6 drama projects in Lambeth. Daniella has been accepted into the National Youth Theatre one of the country's most recognised and successful companies for budding young actors.

Daniella is also an active member of the theatre group "In-translation" which has competed in various high profile film and theatre projects all over the country. Daniella also won a role in the popular BBC Drama series "Waterloo Road," to be screened in May 2011.

In 2009 Daniella received some of the highest grades in the Academy, gaining 4 A* grades (4* - Distinctions) for her BTEC Performing Arts level 2 course. She is presently auditioning for Drama schools in London and we wish her every success.

Ms Catchpole, Drama Teacher

Well Done Harris Academy Year Nine

During the academic year 2010/ 2011 a number of year nine students have shown great dedication and commitment to achieve the best they can and live up to their full potential, in the class room on the sporting fields and the extended curriculum. The year nine cohort has proven themselves to be the best year group in the academy.

Early Entry GCSEs exams

Over 25 year nine students sat their ICT GCSE exams this year and based on the prediction of the teacher these students should all be rejoicing this summer when they turn up on exam day. This has been made possible by the hard work of the teacher but even more so by the dedication and

commitment of the students who gave up many hours of their precious time during their lunch break and many more after school hours. This is the mettle that successful people are made of and from the determination of these students I can tell they are heading for true greatness.

Another 45 year nine students sat their citizenship GCSE exam and just as the students mentioned above these students have devoted a lot of their “free time” with their teacher completing coursework, practicing and learning how to answer exam questions to achieve maximum marks on the exam. One teacher commented, ‘I have never worked with a group of students as committed as this group of year nine students and I’m expecting great things from them both for the results from these exams and in their future life.’

In school just as in the world of work good attendance and punctuality will impact greatly on how much is achieved and the rate at which one progress. There are 20 of our year nine students who have not taken a day off school for any reason not even sickness throughout the entire year and even more impressive 15 of these students have not been late even once this academic year.

VIVO

As a school we know that not all students are motivated internally just by achieving the best they can as a result of this we have introduced the Academy’s reward system VIVO miles. The top five year nine students in accumulating these reward points are:

1	Chaudhury, Nasim	1,870
2	Playle, Dylan	1,552
3	Parmar, Devika	1,399
4	Mileva, Ivana	1,236
5	Bamba, Iman	1,221

Exemplary Behavior

The Academy has used a system known as BRS for the recording of incidents occurring across the school. These include minor incidents such as lateness to school, none completion of homework among others. Looking back at the record I can proudly say that this 41 year nine students have come through the year without even one such incident logged.

Mohnisha Ahuja, Hawanatu Bangura, Christian Castillo, Caprice Ebanks, Brandon Gordon, Tasnima Hannan, Joe Doyle, Renell George, Harry Moran, Jessica Nguyen, Lauren Sheppard, Ben Wathen-Forster, Mariam Adeniran, Susy Ajayi, Luke Barber, Jerome Grainger, Gabriel Hamilton Kildare, Devika Parmar, Dylan Playle, Gabriel Dos Santos Vince, Olamilekan Yusuff, Danuta Conacel, Nikola Wereszczynska, Faisal Aslam, Marcel Bailey, Mai Thi Bui, Tariq Grant, Kaylan Hussein, William Mau, Tiaro Micah, Ivana Mileva, Lauren Pemberton-Nelson, Cory Thompson, Meiteene Toan, Benjamin Adjei, Hanifa Ahmed, Iman Bamba, Michaelle Bohorquez Cueva, Sean Jinks, Albert Sesay, Jessica Uong

Mr Waugh, Director of Learning , Year 9

Early entries

A number of Year 10 students sat their GCSE exams early. Good luck to each and every one of you, and I hope all the late nights and hard work paid off. Remember, planning and preparation is the key. Well done to everybody who passed the first of the exams, namely History and Chemistry.

Attendance

Congratulations to the following Year 10 students who have had 100% attendance since the first day back in September.

Abdulle, Mubarak - 10BKO
Aladesuru, George - 10BBE
Alasi, Jubril - 10FAN
Amusa, Uthman - 10JHU
Bruce, Cheryl - 10FAN
Crooks, Shaneika - 10TMA
Duong, Alan - 10RAF
Fornah, Leslie - 10RAF
Giwa, Eniafe - 10VNA
Negrillo-Tolete, Mark - 10FAN
Newell-Marshall, Jahzel - 10KNU
Olumuyiwa, Adeniyi - 10FAN
Pujeh, David - 10KNU
Robinson, Omari - 10FAN
Senoga, Kenneth - 10ZMT
Silcott, Montana - 10TMA
Yang, Lena - 10KNU

You are true role models and this should inspire every single one of us to come to school every day. Let’s work on our punctuality to school and to lessons. For the later comers, it is time to buy an alarm clock for your wake-up call. Remember our motto: **“TO BE AT THE RIGHT PLACE, AT THE RIGHT TIME, DOING THE RIGHT THING!!!”**

Students with no behaviour incidents filed this academic year.

The following students need a real mention and a BIG thank you. They all have no behaviour incidents filed this academic year. You are the students who makes a difference and who makes it worth teaching. Keep up the good, positive attitude guys. Well done guys!!!

Gural Cemgunal, Alan Duong, Munur Munuroglu, Mark Negrillo-Tolete, Omari Robinson, Darren Stultz, Dauda Thullah, Dylan Tipple, Usmaan Bashrit, Adam Bouhlouba, Cassandra Davies, Suhan Ahmed, Adama Bangura, Ibrahim Kamara, Kadijatu Bangura, Edward De-Souza, Saffron McGibbon, Karina Micah, Mark Munde, Olalekan Dolapo George Aladesuru, James Cornwall, Harry Dove, Rhea Jacques, Connor Long-Johnson, Tanbir Miah, Linda Ngo, Devante St Vie Mignott , Lan Thi Bui, Humza Munir, Lena Yang.

Mr. Van Rooyen, Director of Learning. Year 10

Visit to Chelsea Football Club

On Friday 24th June 2011 we were extremely fortunate enough to visit premierhip football club Chelsea FC. This was part of an ongoing project to improve Literacy & Numeracy, using sport in particular football as the vehicle to drive it. Over the past term 7CJO have been lucky enough to receive football coaching sessions during lessons by one of Chelsea FCs football development team, Matthew Wilder. 'Matty' as the students call him has also been involved inside the classroom to support the literacy & Numeracy part of the program.



As a special treat the class were invited to visit Stamford Bridge which is home to Chelsea FC. On the day they had VIP access to parts of the ground which are not usually open to the general public, they were able to visit the players dressing rooms, press conference areas, and even got to sit in the new Managers hot seat in the dugout.



All the students thoroughly enjoyed their time at the ground, and were excellent ambassadors for the Academy. However,



Ms Johnson found the day terribly difficult as she said 'there was too much blue' as she is a Liverpool supporter! Remember Ms 'Blue is the Colour and Chelsea is the name!' Chelsea FCs are proud to be working with Harris Academy Peckham, and are happy they are helping the children raise their levels of learning.

Mr V Lee, Acting Director of Learning, Year 7

UKMT Junior Maths Challenge



Pupils at the Harris Academy Peckham achieved 1 Gold, 1 Silver and 2 Bronze awards in this year's UKMT Junior Maths Challenge. Over 235,000 pupils from across the UK sat the Junior Maths Challenge with the top 6% receiving a gold certificate, the next 13% silver and the next 21% bronze (all percentages are approximations). Jiefu Fan - 8FDE (Gold), Jonathan Otto - 7KCA (Silver), Ben Kearney - 8SAC (Bronze), Chusen Peng - 8NGO (Bronze)

Here's a question from this year's challenge. Can you get it right? All Old Mother Hubbard had in her cupboard was a "Diary Milk" chocolate bar. She gave each of her children one-twelfth of the chocolate bar. One third of the bar was left. How many children did she have?

Mr Dimmick, Maths 2 i/c

Homeless shelter project

Thank you to Mr. Faure and his Year 10 XL students who presented hampers to the Homeless shelter. St Christopher's Fellowship, the shelter manager, Teenage homeless co -coordinator and the homeless teenagers were very delighted and appreciative of the donations that were presented to them. The students received firsthand experience from other teenagers about life as a

homeless person. The academy was praised for all our efforts and contributions and the students were exemplary. Kenton McKay represented the Academy in his speech which was very moving and he was congratulated by all.

We have created a valuable partnership to assist the local community and we will be making regular collections for this invaluable charity. Please continue to support us and this worthy cause by donating any food or toiletries that you can spare.



Your support will go a long way in making a significant difference in a young person's life

Mr Van Rooney, Director of Learning, Year 10

Stunning art work from this years GCSE art students.

Danielle Valentine based her exam piece on her studies of Japanese prints and textiles patterns.



Bewl Water Easter Revision Session

After the success of the previous year, it was the turn of another group of enthusiastic students from Year 11 elected to spend a couple of days from their Easter holidays at the Bewl Water Activity Centre in Kent.

The students spent 2 days in total combining revision sessions in Maths and English with the outdoor activities of mountain-bike riding and team-building challenges, all geared towards securing the best results possible for themselves in their GCSE exams.

The revision sessions were very positive, with students working together well in small groups in the surrounds of a calm and quite environment. Feedback was overwhelmingly positive and the students appreciated the change of environment and the revision skills they developed.

Of the outdoor activities, the mountain – biking around Bewl Water was probably the most challenging for the students, some of whom could not ride a bike or had not ridden for a couple of years. For those who were more confident, actually riding around Bewl Water for long periods of time over the undulating terrain was a huge challenge. Unlike last year, no group managed to get around the 17 mile reservoir, but the sights and sounds of students enjoying themselves whilst pedalling along the reservoir was as heart-warming as ever.

The team –building challenges were more in line with what you might see on an assault course, with tests of balance, co-operation and physical skill scattered around a small wooded area. Watching the students starting to co-operate with an increasing level of co-operation and respect and conversing maturely about the problems presented whilst using each other's strengths to cover over any perceived weaknesses in the group was a genuine pleasure to behold.



I would like to take the opportunity to thank the staff at Bewl Water for leading the activities and hosting us, the catering company that brought us some lovely food (which the students really enjoyed).

Furthermore, I would like to thank the staff that made it possible:

Ben Morgan (Assistant Vice Principal for Maths and English) for organising the break and helping out on the Saturday night; Jaqui Lomas (Federation Maths Consultant) for the Maths revision sessions, and Natasha Goldson, Hannah Pham and Alan Osborne from the English department for their sessions and support

Finally, and most importantly, a huge "Well Done!" to the students who took part so enthusiastically and whom were a credit to themselves, their families and the school. We wish them all the best for their GCSE exams.

Mr Dimmick, Maths 2 i /c

Year 7s Working with the South London Gallery

The Year 7 Transition class have had a successful year working with the South London Gallery. Students from Year 7 Transition worked alongside artist Jo Brinton to explore themes around communication. Unpicking messages from Yinka Shonibare's Nelson's Ship in a Bottle, the group were investigating creative ways of transmitting signals, with a particular focus on their own identities.

Our students were able to visit the Fourth Plinth in Trafalgar Square, alongside a sound recording artist in the South London Gallery's Clore Studio and attended screen-printing workshops at Camberwell College of Arts. The students went on to create their own short film using movement, music and incorporating their own creative ways of displaying their pattern work on colourful flags presented in the video.

Our students had the opportunity to present their art work and short film to teachers, parents/ carers and the local community at the Gallery. The 'Personal Identity' project gave our students a hands-on approach towards exploring the contemporary arts, which they thoroughly engaged in and enjoyed this exceptional experience.

A special thank you from us goes to the South London Gallery, and Jenny and Jo Brinton, in particular, who were extremely supportive and enthusiastic throughout the project. We are looking forward to seeing what projects will take place next year as our students are inspired and have a real interest and appreciation for the Arts.

Ms Cantrell, History Teacher

Year 7 students reflect on the year gone by.

Year 7 students have been reflecting on the year gone by, their first year at Secondary School. It has been a very successful year, and the vast majority of them have received certificates and awards for various achievements, from excellent punctuality and attendance to excellent and outstanding progress.

One of targets that has been set for next Academic year is to



make sure that students' progress and achievement is even more widely celebrated, and this has been a suggestion from the student committee on rewards. They said that the reward system in the Academy, based on certificates and vivomiles, was good because it allowed students to 'purchase the things that they wanted from the vivomiles on-line store. It is also good because you can save all your miles until you want to buy something really good.'

If the past year is anything to go by, pupils will continue to achieve and achieve, and that is precisely what we want.

Jojo Allen, Year 7 Student

Year 8

Another great year for the year team – we have grown in size and are preparing well for the future.

New beginnings

Several students have joined us over the year, and recently we have benefitted from the addition of those students who have chosen to join us from St Michael All Saints Academy, which is currently undergoing restructuring. We welcome all these students and look forward to their input and to celebrating their achievements at Harris Academy Peckham.

Preparing for the Future

As with most students at this time of year, many year 8 students are undergoing tests to ensure that they are going into the next academic year in the correct set for English, Maths and Science. This is all the more important, as we begin the Key Stage 4 syllabus in Year 9 for the first time with all the benefits this will bring to our students. To that end, Mr McKeaveney and his team have been working hard to tailor those subjects chosen by students into GCSE Options courses for next year, including those students who have recently joined.

idiscover

In an exciting finale to the year, we are also building up to the idiscover project, in which students have chosen courses and activities over a week to enrich their learning and to open up new opportunities. This has been coordinated by Ms E. Smith and Mr J. Howarth, and our thanks go to both of them for their huge effort.

Achievement

100% attendance for Year 8 – remember – you have to be here to make the most of your education...congratulations to those below for being here all the time, every time.

Adefolaju, Kanyin - 8DST
Adeogun, Daniel - 8MHO
Afonso Quibelo, Ircelma - 8SAC
Agbemabiase, Sesi - 8NGO
Amusa, Abdul-Muthalib - 8FDE
Camara, Fatim - 8CAB
Domingos, Alexander - 8SAC
Domingos, Michael - 8NGO
Duong, Mark - 8CAB
Elliott, Isha - 8FDE
Harding, Tia - 8CAB
McDonald, Jordan - 8FDE
Musa, Sohaib Ali Abe - 8MHO
Ojo, Damilola - 8DST
Oke, Phillips - 8MHO
Oladipupo, Wale - 8NGO

Olumuyiwa, Adebambo - 8CAB
Onile, Deborah 8DST 100
Saka, Babatunde - 8MHO
Sowemimo, Yemisi - 8FDE
Vu, Linh - 8NGO

Excellent Behaviour:

All the students below have a spotless record for behaviour. They have therefore optimised their effort and time to focus solely on their progress and classwork. Each have received 50 Vivomiles for their efforts

Mohammad Baluch, Michael Ly, Iulia Nita, Anies Sayed, Linh Vu, Kemisha Ximines, Fatim Camara, Adam Yenil, Assia Dumbuya, Benjamin Kearney, Erol Yesilbulut, Ibraheem Odufuwa, Kanyin Adefolaju, Damilola Ojo,

Progress:

The following students have achieved brilliantly this year by making progress in 12 or more of their subjects...a fantastic effort!

SAKA Babatunde - 8MHO
PENG Chusen - 8NGO
MIDE-MADARIOLA Mariella - 8FDE
DJEMAL Funda - 8FDE
MAY Shenise - 8CAB
FAN Jiefu - 8FDE
WILLIAMS Lauren - 8DST
SENOGA Christopher Ede - 8SAC
ARMAH-TETTEH Duke - 8CAB
OUATTARA Kya - 8CAB
ONWOCHEI Emeka - 8FDE
BEACONSFIELD Charlie - 8MHO
OLUMUYIWA Adebambo - 8CAB
BOKOKA-PIRESDOSSANTOS Ikelengue - 8CAB
MIRGA Abel - 8CAB
DUMBUYA Assia - 8SAC
XIMINES Kemisha - 8NGO
ALI Ibrahim - 8DST
RICHARDS Ted - 8DST
BELLO Maria - 8CAB
BIYE Mohamed Nur - 8DST

Vivos:

A huge effort from those below on collecting so many rewards. My congratulations on your hard work and perseverance.

1 Fan, Jiefu Year 8 - **1,160**
2 Burland, Abigail Year 8 - **1,020**
3 Richards, Ted Year 8 - **977**
4 Dumbuya, Assia Year 8 - **970**
5 Vu, Linh Year 8 - **965**
6 Nita, Iulia Year 8 - **955**
7 Adefolaju, Kanyin Year 8 - **910**
8 Hoque, Anisul Year 8 - **905**
9 Djemal, Funda Year 8 - **860**
10 Parmar, Kishan Year 8 - **835**

Mr Gurney, Director of Learning, Year 8

Announcing the opening of the Harris Academy Health Hut

We are proud to announce the opening of the Harris Academy Peckham Health Hut. Students will be able to visit the health hut at break and lunch time, where they will be able to access a wealth of information and guidance to help promote their



physical and emotional well-being. Workshops have been organised for students which include lessons on self-esteem, Chinese calligraphy to help improve focus and chess to help with concentration. Connexions will be running drop in sessions to help students think about their future careers and options after leaving the Academy.



A peer mentoring scheme will also be launched in the new academic year.

I would like to take this opportunity to thank all students and staff involved in the setting up and facilitation of the Health Hut.

Miss Afolabi, Citizenship Teacher

Exceptional Dance Student



Jason Cameron has been accepted into 'The London Contemporary Dance School' which is arguably the best contemporary dance school in the world. Jason will be doing a Bachelors of Arts Degree at the school starting in September 2011. Jason is already a performing artist, a choreographer and a teacher. With the support of the dance teachers at Peckham Academy, Jason spearheads the Peckham Dance Performance Group.

Jason has shown that he is more than able to understand how to interpret ideas for performance material and how to apply these ideas creatively. He naturally explores movement through improvisation and elective evaluation. Jason can demonstrate

an enriched understanding of various dance styles to include; Ballet, Contemporary, Street Dance, Wacking, Jazz among others. His understanding of the practice and rehearsal process has allowed him to develop his technical ability and unique dance style. Jason shares his knowledge and passion for the dance with whole the Academy and encourages and inspires others.

Mrs Robinson, Head of Performing Arts

Safety At School (SAS)

On 22nd June 2011, a small group of Year 7 students launched the 'Safety at school' campaign or SAS for which it will become to be known.

This elite taskforce will tackle any behaviour in and around the Academy which can be deemed as 'unsafe', and as part of that campaign they have already delivered a year group assembly around safety issues at the Academy, They have secured an area which houses the SAS suggestion box where students and staff can put forward their ideas which will improve safety at school.

Their role will empower people to understand, recognise what being safe at school is, and help raise standards, and make our school a safe environment to work and learn in.

The team will meet regularly to discuss current affairs about safety issues around the Academy. The group will campaign for change, and provide sustainable efficient and proven solutions to problems that arise. The 'SAS'team would like to say a huge thank you to the premises staff for donating our SAS box, and installing it in a very accessible place.

We are holding a competition to design a logo for the box as it is very bland at the present. 1st prize will be 100 vivo miles!!



This team will serve as excellent ambassadors for the academy Please congratulate Jojo Allen, Saskia Wilson, and Olivia Dythe for their hard work in setting up this team! If you would like your child to participate asnd be a member of the committee, pleas ask them to speak with

Mr V Lee, Acting Director of Learning, Year 7

2011 London Youth Games

Well done to Marc-Anthony Tulloch who is a semi-finalist with the Southwark Boys Basketball Team at the 2011 London Youth Games.

The semi-finals and final will take place at Crystal Palace on July 2nd 2011. It would be great if he could get some support from the school and students.

This year Southwark has both boys and girls teams in the semi finals with the aim of winning both categories.

This has never been done before within the borough and is so far a great achievement.

Coach Sterling

Clinical Skills Taster day- St. George's University

On Friday June 24th 2011, Mr. Gray and Miss Viera accompanied twenty year 10 science students to a Clinical Skills taster day at St. Georges University. The day consisted of various workshops facilitated by five Medical students from the University. These workshops divided into 2 sections- Clinical Skills and Experiment road shows.

Clinical Skills

1. Pulse and Heart sounds

Here the students learnt how to locate pulses on the different parts of the body using a sophisticated computerised dummy called 'Harvey'. It has a normal heart beat, pulse and also breaths! The students also learnt about different heart conditions and listened to the different heart beats associated with these conditions.



2. Blood Pressure

In this workshop, students learnt about High Blood pressure (hypertension), the causes and the impact it has on your health. They also learnt how to use a Sphygmomanometer to measure individual blood pressures.



Experiments Roadshows

In this section, the students actively took part in part in the following Roadshows- Prosthetics and Para Medicine.

1. Prosthetics

In this workshop the students discovered and discussed the medical and the social implications of prostheses and made their own prosthetic finger. These will be painted to look more realistic. They also learnt about the entry requirements to medicine at University.



2. Para Medicine

Here students learnt about the role of Paramedics in dealing with medical emergencies. They also did basic life support, dressed wounds and triaged patients in mock scenarios.



This was a very successful visit. The students were very well behaved and now more interested in pursuing a career in Medicine. Each student received a Stethoscope at the end of the day as a reward for their excellent behaviour and enthusiasm throughout the sessions.



Mr Gray

Diary of the UK Sailing Association (UKSA) Trip

Monday 16th May

Today we left for the Isle of Wight. After reaching Portsmouth, we boarded a boat called "Jenny Fee" where they allowed everyone to drive the boat to the Isle of Wight. It was quite exciting!

After we arrived at the UKSA, we all unpacked and went into the conference room where we talked about the activities we will be doing before we took a guided tour around the campsite. After having lunch we went to the 'Kidz Room' where we played before going swimming.

Tuesday 17th May

After splitting us into two groups, my group went dinghy sailing in the morning. We used Pico boats to sail around at Shrape beach. We then had lunch on the beach before heading back to Uksa. The best part about doing dinghy sailing was when I fell in the water! Kenton and I had to swim back to shore holding the boat. After reaching shore, the instructor said "Well done!" and gave us a high five. After we had lunch we went in the 'Kidz Room' before I had a pillow fight with 3 other students.

Wednesday 18th May

After having a big breakfast we went to learn how to kayak. Our instructor picked my group to demonstrate how to use the kayak. After lunch we went to the river Medina. We paddled for 8 miles on the river and we got further than the other group because we reached the capital of the Isle of Wight, which is called Newport.

Afterwards we went for our evening entertainment, which was a First Aid Survival Course before going to the Kidz Room where we watched Paranormal Activity 2.

Thursday 19th May

We did windsurfing today. It was cool because we did it near a sandy beach. The beach was beautiful. We played with the Vortex ball, which was totally fun...until I got hit in the head! In the water we all played a game where we had to climb on the surfboard and run across. It was my turn I ran across and at the end I did a front flip to win!

After windsurfing we went back to Uksa to have a shower before getting dinner. After we dinner we went swimming. We watched Borak then packed our belongings up to get ready to come home.

Friday 20th May

I was ready to come home until Mr. Faure said we have to jump into the sea from the pontoon. I was really excited for what was going to happen. We went power boating around the island before coming back to Uksa. We took a group picture before jumping in the water. I decide to go in first because I really wanted to do it. I did it a couple of times before Mr. Faure pushed me in. I told my friend to push him in he did and it was really funny! After the pontoon jumping we had a shower then lunch before boarding the boat back to Portsmouth.

By Prince Antwi, Year 10 Student

Work Experience

Over the last few months year 10 students have been working away sourcing, researching and securing suitable work experience placements for the end of October 2011. This process has focussed students, and led many of them to begin to think seriously about their lives in the future, particularly the

type of employment they would like to enjoy as adults, and the education, training and qualifications they will need to do so.

Harris Academy Peckham students are ambitious, so it is no surprise that there have been some top calibre, highly desired placements offered to them, and as a result some will be working at the office of Harriet Harman, local MP, and others will be working with investment banks like Lloyds of London, and Ernst and Young in the City. Some have acquired placements at leading high street retailers, and at least two students will be at Kings College Hospital, Denmark Hill, and Guy's and St Thomas's at London Bridge. Others still will be working in the fields of advertising, television production, with accountants and with solicitors. One very exciting placement is with the police, working in their forensic science laboratory.

Elaine Tomlinson has been working diligently with the year 10 students finalizing details of their placement, and she says that they have been keen and excited by the prospect of work experience, with a few of them also confessing to feeling nervous, which is only to be expected.

If you are in a position to offer a challenging and rewarding work experience opportunity, or know of a company or organization who would be willing to do so, please contact Elaine through the school's main switchboard on 0207 703 4177 or directly on 0207 358 4981

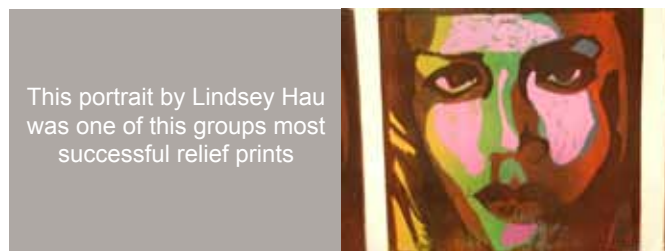


Mr Browne, Assistant Vice Principle

Stunning art work from this years GCSE art students.



Semiyna Keles created her exam piece of cardboard and plaster



This portrait by Lindsey Hau was one of this groups most successful relief prints

Hairdressing Students visit the Imperial War Museum and the V&A

On Tuesday 21st June the Level 2 hairdressing students visited the Imperial War Museum and the V&A. Since the beginning of the summer term the YR 12 and 13 students have been researching hair and beauty through the decades. When they reached the 30's and 40's they soon realised that they were going to be able to actually ask questions of elderly family and friends about what it was actually like to experience and live through such hard times, and times of huge change.



The Imperial War Museum, Southwark, certainly gave the students a lot to think about. The section on the Second World War (WW1), the 1940's house, the Blitz Experience and the Holocaust exhibition left them all with a real sense of just what it was like to live and function as a family during these times.

The 1940's house did not have all the 'mod cons' that they expect today, and left them wondering just how they would survive if they had to go through anything remotely like it today. Food and clothes rationing made a huge impression on just how much waste there is today and the throwaway society we live in – rather than 'make do and mend' as it had to be during the war years and until rationing ended.



After two hours at the museum we left and had lunch enroute to the V&A Museum in Knightsbridge. What a contrast in riches – the most beautiful, colourful jewellery, outrageous and classic fashions, stunning sculptures, and a lovely garden (with a 'paddling' area) to relax in after walking for what seemed like miles and miles!!

The theatre and performance display gave all the opportunity to 'dress up' in the costumes provided, a tall elegant queen in a rich red robe appeared in the form of Joanne Facey (hairdressing teacher) while Marva Gayle (technician) decided she would best be the court jester! Needless to say the students had a great laugh at the expense of the staff's dignity.

At the end of a very long and tiring day everyone came away having learnt a great deal about styles and fashion through the decades, good times and bad and all have a better appreciation of just what a wonderful time it is now for most people.

Lesley Hoyle
Subject Leader for Hair and Beauty

Year 12 and 13 Touring Theatre Company Presents play about online safety.

As part of the BTEC performing arts course a group of year 12 and 13 performing arts students created a theatre in education piece based on online safety aimed at year 5 and 6 students.

They chose this topic as the internet is a fast growing phenomenon that connects people all over the world but has the potential for danger if certain rules are not followed. They believed that the message had to be communicated to primary school students as that's when children begin to get interested in the internet and when behaviours can be set on how they respond to material online.

In two groups the year 12 and 13 students created a piece of theatre that would educate young children on the dangers faced online in an entertaining yet fun way. Each group had to devise the performance, create a workshop and design a work-pack for teachers and students to use in the classroom.

The group toured to 3 local schools, Oliver Goldsmiths, - Booked two performances Ivydale and Brunswick Park.

Each school enjoyed the performance and workshop and commented on how professional the students were and how the young people learnt lots about the dangers faced online and what can happen when things go wrong.

One teacher also said

"I learnt a lot about my students- I didn't realise how many of them have facebook accounts and that their parents do not know. It's very interesting to find this information out."

Students also had to design a questionnaire to gain audience feedback and many students and teacher gave the performance 10 out of 10 for how entertaining it was. 10 out of 10 for educational content and 10 out of 10 for how likely they would be to want to watch another performance by the group again.

This project culminates a very successful year by our year 13 students and was a huge success in terms of audience participation, quality of work as well as community links. Another teacher commented

"It's scary how many of them have downloaded images of themselves online. You never know who is accessing those images."

Two students that did particularly well were Joel Johnson for his musical skill in using the djembe Drum to engage and connect with the audience through music as well as Juan Silva Navarro whose character Mr Harper was great at interacting with audience and used humour to educate as well as entertain.

Students involved were Jason Cameron, Juan Silva Navarro, Ryan Valentine, Conor Addis, Joel Johnson, Daniella De-Los Rios, Kieron Langman, Ayoola Odeku, Fabian Dixon, Wonder Danso, Jamal Thomas, and Luke Eyre.

Ms Catchpole
Drama/ Performing Arts Teacher



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